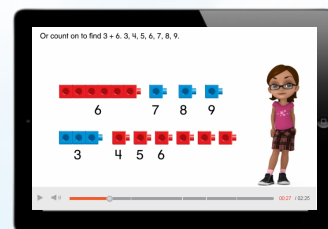


Welcome to the **enVision™** Mathematics K-5. **enVision** is equipped with rich and engaging resources for the classroom and at home to promote an active partnership in student learning.



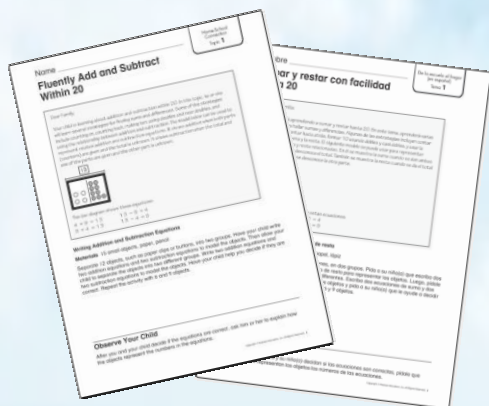
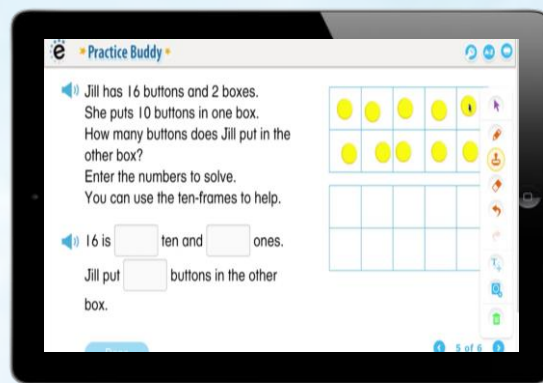
**enVision** assignments are found at [www.PearsonRealize.com](http://www.PearsonRealize.com). Students have 24/7 access to their Realize Reader student book (also available offline) and interactive learning resources. Access tools like Drawpad™ to annotate/draw on the textbook, explore using digital manipulatives, bookmark pages, and access your language with Google Translate™.

Videos on Realize, such as *Visual Learning Animation Plus* and *Another Look* offer help for how to solve the types of problems found in the assigned lesson.



Access to these videos is also available with the free app called *Pearson BouncePages*. Simply download the app and scan a compatible page in the student book with your mobile device's camera. This will direct you to the specific tutorial video(s) for that lesson.

Assignments may include a variety of interactive practice options such as *Practice Buddy* (Grades K-2) which reinforces lesson content in a fun, engaging way. Instant feedback indicates how well the student understands concepts. *MathXL® for School* (Grades 3-5) also offers an opportunity for the student to choose learning aids, like a stepped-out solution to a similar problem, a tutorial video, or scaffolded guidance.



The *Home-School Connection* letter (provided in English and Spanish) explains how the math content is being taught in the classroom. These letters also provide a small related exercise to do at home along with helpful suggestions for completing it.

Experience all the diverse print and digital resources that are part of the **enVision** Mathematics! Thank you for your support!



Join the Conversation:  
[Twitter.com/PearsonPreK12](https://twitter.com/PearsonPreK12)  
[Facebook.com/Groups/PearsonPreK12](https://facebook.com/Groups/PearsonPreK12)  
 PMASA.042919